

The CPD&L Committee reviewed the results of the 2016 Summer Institute Survey and came up with the following ideas to choose from for next year's events (these topics could also be used for the All College Spring Workshop):

- Training on non-cognitive factors associated with student success and supporting students and the teachers teaching it (e.g., grit, Mindset, Hope Scale).
- Creating an assessment when students come to our college to see how they measure up to the 16 items in "Habits of Minds". We would offer special workshops to incorporate this throughout the college, and measure ~~the~~ student progress when they leave. (Danny Pittaway feels we can package this in a Coastline version using the D-O-L-P-H-I-N acronym from the Student Success Center.)
- Ken previously mentioned the "How Do You Say That" workshop (helping individuals communicate during difficult situations). The presenter was Fran Faraz, the Peace Studies Program Coordinator at GWC. Araba mentioned the training for classified titled "Critical Conversations" or "Crucial Conversations" (that was offered at GWC & OCC during Classified Appreciation) and said it was very well done. The presenter was Elaine Swann on "Conflict Resolution". They also offered a Session B on "Crucial Conversations," presented by Salomeh Diaz.
- Follow up on the Cultural Intelligence workshop--taking it to the next level (follow up with Angela Hoppe-Nagao, who presented the Spring All College Workshop last year).
- Creating Accessible PDFs training (same as last year), including some "hands on" time.
- The ADA compliance session at the Summer Institute went a little fast and having some "hands on" time would be helpful (e.g., making Word and PowerPoint docs accessible).
- Camtasia (Cheryl Chapman was absent—but the question was asked, does Adobe have a "screen capture" in their Camtasia Suite?)
- Follow up to the "Humanizing with Video," Mitch was wondering how many people really walked out with a video. There may be several that would like additional assistance. We could offer follow up "hands on" training.
- Bob suggested an advanced Canvas session. Mitch agreed because there is so much to Canvas (so it may not need to be advanced, just "best practices"). Bob suggested a survey asking the top ten things you wish you could do in canvas, but can't.
- Canvas in the classroom. The ESL or hybrid instructors haven't had any Canvas training. Tom Neal, the new dean at Newport Beach, would like several of his instructors to have Canvas training. Flipping the classroom can be associated with this, along with ADA compliance for the classroom documents.
- Renate asked about Pearson. It doesn't work well with Canvas. Bob has heard some instructors say it works well, others have problems. Instructors do need to be tech savvy. Maybe offer a business computing (intermediate computer class) for instructors—a safe zone with no embarrassment to ask questions.
- Office 365
- Cornerstone LMS training
- Invite someone from the National Resource Center (University of South Carolina) to help us create a comprehensive First Year Experience (FYE) program for our new students. This group is widely known for having ideas to help first year students transition. They can help us to onboard our students, help them with the necessary resources they will need, etc. (in addition to our GuideU Student-Mentor Connection). See <http://www.sc.edu/fye/>.
- Invite someone from The National Center for Academic Transformation – to help improve student learning outcomes. Workshop on course redesign. See <http://www.thencat.org/>.
- A Cultural Competence, or Equity Awareness, workshop (maybe in April offered by the AANAPISI grant group). These subjects could help satisfy Title III requirements.

<http://www.coastline.edu/about/committees-councils/committee-groups/?openfileable=college-professional-development#anchor>

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2/19/15

